

Family Fun Home Activities- Week of 4/20/2020
This week's curriculum plan comes from Horace Mann Classroom 122

ART

Show your child this picture of a carrot in the ground.



Explain that carrots are “root vegetables”, meaning we eat the root of the carrot and not the plant part. Have your child make their own carrot using glue or a glue stick, squares of orange construction paper and rectangle shaped green construction paper. *** (If you do not have construction paper have your child color white or lined paper orange and green with a crayon or marker and then cut out in to squares and rectangles. Tape can be used instead of glue).
Example:



MATH

Recite the chant once and tell children to say “YUM” after you say, “I ate one.” Recite the chant a second time and have children act out the motions with you.



Five Fine Carrots

Five fine carrots in a garden by my door, (*hold up five fingers*)

I ate one . . . YUM . . . and then there were four. (*fold one finger down, four remain up*)

Four fine carrots, happy as could be,

I ate one . . . YUM . . . and then there were three. (*fold one finger down, three remain up*)

Three fine carrots, in the ground where they grew,

I ate one . . . YUM . . . and then there were two. (*fold one finger down, two remain up*)

Two fine carrots growing in the sun,

I ate one . . . YUM . . . and then there was one. (*fold one finger down, one remains up*)

One fine carrot sleeps when day is done,

I put it in my salad . . . YUM . . . and then there were none! (*make a zero with thumb and index finger*)

SCIENCE

Ask your child “what does a plant need to grow” (dirt, water, sun). Tell them that since water/rain is so important for a plants growth, you are going to make a rain cloud, to explore how it rains. You will need:

- Strainer or vegetable steamer (can also use tin foil with holes poked in)
- Clear jar, vase or bowl
- Cotton balls (or small pieces of paper towels rolled in to balls)
- Dropper (use a teaspoon if you do not have a dropper)
- Blue food coloring (optional)

Set the strainer, steamer or tin foil over the jar/vase/bowl. Place the cotton balls/paper towels in the strainer. Using either the dropper or the teaspoon have your child slowly add water to the cotton balls. Once the cotton balls/paper towels are saturated, water should begin to drop through the strainer in to your jar/vase/bowl. Explain that this process is similar to that of clouds and rain. The clouds get so full of water that eventually the water starts to fall from the

cloud and it rains. ***For an extra sensory experience, allow your child to play with the wet cotton balls after the experiment.



LETTERS AND LETTER SOUNDS

Tell Me What You Hear

Listen, listen, loud and clear (*cup your hands to one ear*)

What's the first sound that you hear?

Violin, vanilla, vine, and violet (emphasize the beginning /v/ sound)

Tell me, tell me, what you hear! (*child says the beginning /v/ sound*)

Encourage children to suggest other words you could use as well. Then reread the chant with children's chosen words. Use a different letter and words for the next verse.

PLAY

Create an obstacle course with your child, using household items. EXAMPLE: Spread paper plates out on the ground for your child to hop from one to the next. Then spread a string or jump rope on the ground for your child to walk along and balance on. Next, set up a bucket and bowl, with balls for your child to throw in in the bucket. Then have them hop to the "finish line". ***Time your child and see if they can beat their record of how fast they make it through the course.



READING

Read a book of your choice to your child. After reading, ask what his/her favorite part was and why. If it is a rhyming book, help your child to pick out the rhyming words.

WRITING

Have your child draw a picture of their choice. Tell your child that artists “sign” their drawings. Have your little artist write their first and last name on their drawing. Assist your child in folding the drawing and put it in an envelope. Ask your child to pick a friend or family member to mail the drawing to. Have your child write their name on the envelope where the return address goes. Address the envelope, add a stamp. Walk to the mailbox and explain that the mailman will take their drawing and deliver it to the person they chose. ***If you do not have envelopes/stamps, take a picture of your child’s signed drawing and email it to Miss. April or a friend/family member.

Second Step (social/emotional skill building and support)

The Imagination Neighborhood Podcast (link below) - To get to the library, Scotty has to cross the most dangerous street in the neighborhood... Lava Avenue. Luckily, he runs into Princess Donnasaurus along the way. Together, they brave rolling boulders, hot lava, and singing Fire Pirates – and learn to cross the street safely. In this episode, we talk about crossing the street safely. Scotty shows us how to avoid obstacles by using “SPEW” (stop, pay attention, use your ears, and wait) before crossing the street. And Princess Donnasaurus shows us how to use our Danger Voice to be loud and assertive when it’s important to get someone’s attention.

18minutes:

<https://www.imagineneighborhood.org/podcast-1/episode/ac025a44/crossing-lava-avenue>

EMAIL: apanunzio@pw4c.org